

Kennedy Krieger Institute

Hot Topics: Informal School Removals and How Those Working with Students with Disabilities can Respond



Mallory Legg, Esq., is the director of Project HEAL (Health, Education, Advocacy, and Law), a community-based program of the Maryland Center for Developmental Disabilities at Kennedy Krieger Institute. [Click](#) to read presenter's bio.

Maureen van Stone, Esq., M.S., is the director of the Maryland Center for Developmental Disabilities (MCDD) at Kennedy Krieger Institute and the founding director of Project HEAL (Health, Education, Advocacy, and Law), a MCDD community-based program. [Click](#) to read presenter's bio.

Date: Thursday, July 18, 2024

Time: 9 a.m. to 12:15 p.m. EST

Where: 7000 Tudsbury Road, Baltimore, MD 21244

Objectives: Participants will be able to:

1. Identify which federal laws and guidance are relevant to informal school removals.
2. List the types of informal removals and outline relevant federal legal principles such as least restrictive environment, free appropriate public education (FAPE), and the discipline provisions contained in the IDEA and Section 504.
3. Describe strategies and supports that can be used to address the issue of informal school removals.

Educators, parents, advocates, attorneys and other professionals can effectively respond to informal school removals to protect the rights of children with disabilities under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 (Section 504). This session will include review of federal laws and guidance relevant to informal school removals, types of informal removals, and how to respond to these informal removals. The types of removals that meaningfully reduce the amount of class time per week (including undocumented suspensions, informal removal from the classroom, overuse of quiet or calm down rooms, and misuse of home and hospital teaching as behavioral management) will be reviewed. Highlights from the July 2022 United States Department of Education (USDOE) federal discipline guidance will also be covered.

Instructional Level: Intermediate

Who Should Attend? Psychologists, Social workers, Counselors, Educators, Parents and caregivers, Nurses, Clinical and medical staff, Direct support professionals and other community service providers, Speech-language pathologists, Physical and occupational therapists, Community members, Students/trainees.

To Register, [Click](#) or Call 443-923-4114

3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs, and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$60 registration fee will be charged for professionals, \$20 registration for parents/caregivers/individuals with disabilities, and \$15 for students/trainees not seeking CE credit workshop registrations.

For more information on our Annual Learning Series or to request accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-4114, email Training.MCDD@KennedyKrieger.org, or visit KennedyKrieger.org/MCDDTraining. Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.



Maryland Center for Developmental Disabilities
at Kennedy Krieger Institute
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