

Kennedy Krieger School: Greenspring Campus LEAP Program

Mission

The mission of Kennedy Krieger Institute's Lifeskills and Education for Students with Autism and Other Pervasive Behavioral Challenges Program is to provide students with the opportunities they need to pursue all that's possible in their lives. Also known as LEAP, the program emphasizes the development of lifelong skills and promotes active participation and independence across all curriculum domains at the school, as well as in the community and workplace, and at home.

Who We Are

We are a 12-month, nonpublic special education day program approved by the Maryland State Department of Education, and located at Kennedy Krieger's Greenspring Campus, in northwest Baltimore City. While most of our students are referred to us and funded by their local school systems, out-of-state and international students may also be enrolled. We offer a range of educational and therapeutic services for students with complex academic, communication, social and behavioral needs. We maintain a low student-to-teacher ratio, which allows us to implement individualized education programs (IEPs) that meet the diverse needs of our students while offering the highest-quality education. Our students' parents and families play a primary role in our team approach, which is a key component of all Kennedy Krieger School Programs, and of our students' success.

Who We Serve

We provide education and related services for students ages 5 to 21 with autism spectrum disorder, intellectual disabilities, speech and language disorders, other health challenges, and multiple disabilities. Students work toward earning a certificate of completion.

Our Team

We maintain a strong interdisciplinary team approach. Our team includes highly trained special educators, curriculum specialists, related service providers, behavior analysts and classroom assistants. Full-time related service providers are on-site daily.



Services provided may include:

- Aquatic instruction
- Art and music therapy
- Assistive technology
- Audiology
- Behavioral supports
- Counseling and mental health services
- Nursing
- Occupational therapy
- Physical therapy
- Psychiatry
- Psychology
- Special education
- Speech-language pathology



Kennedy Krieger Institute

Instructional Program

Our curriculum focuses on building essential skills through access to standards and curricula identified by the Maryland State Department of Education. In addition, art, music, fitness, swimming, health, and life and social skills, with a focus on vocational skills and career exploration and development, round out the course of study.

Our 12-month program is grounded in evidence-based methods supported by research. We use the principles of Universal Design for Learning, along with accommodations, modifications, adaptations and supplementary supports carefully chosen to meet each student's individual needs. Classrooms are well-equipped with interactive technologies, including smart boards and iPads that support instruction. We carefully select our materials based on their proven effectiveness and motivational appeal for our students. When appropriate, our teaching staff members create and customize materials to address a wide variety of student learning styles.

Positive Behavioral Supports

We provide a continuum of positive behavioral supports that encourage students to maintain their focus on cooperation, completion of tasks and appropriate social interactions. Board-certified behavior analysts oversee a highly structured school-wide behavior management system with predictable routines, rewards and consequences. When needed, staff members conduct functional behavioral assessment (FBA) and analysis to develop an individualized behavior intervention plan (BIP), which focuses on the development of adaptive skills in place of problematic behaviors. Crisis intervention is available to students who experience behavioral difficulties. All school staff members receive extensive training in positive behavior management techniques to provide support for students.

Kennedy Krieger Institute recognizes and respects the rights of employees, trainees, and patients and students, and their families. At Kennedy Krieger, we ground our care, services, training and research in treating others with respect and civility. We respect the cultural identity of every person. Kennedy Krieger does not discriminate against people based on, but not limited to, perceived or actual race, color, culture, ethnicity, national origin, age, language spoken, accent, marital status, veteran or military status, immigration status, socioeconomic status (i.e., access to resources), physical or mental disability, religion, pregnancy status, sex, sexual orientation, or gender identity or expression. We strive for equitable care for all individuals for whom we provide services, training, education and research participation. We encourage employees, trainees, and patients and students, and their families, to become active partners in the services provided by asking questions, seeking resources and advocating for their needs. Our culture of care is extended to our patients, the patients' family members and other persons served. Here, "family" refers to parents, other family members, guardians, surrogate decision-makers and healthcare agents. © 2023 Kennedy Krieger Institute 9/23



Contact Us

Kennedy Krieger School: Greenspring Campus LEAP Program

If you are interested in enrolling your child in the LEAP program, or if you have any questions, please contact our Office of Admissions, Compliance, and Transition (ACT) to discuss next steps.

Please note: Tours of the LEAP Program are conducted by appointment only.

Kennedy Krieger School: Greenspring Campus LEAP Program

3825 Greenspring Avenue
Baltimore, MD 21211

Main: **443-923-4576**

Fax: **443-923-7750**

Email: **ACTOffice@KennedyKrieger.org**

Scan the QR code or visit
KennedyKrieger.org/LEAP
for more information.



Learn More. Get Involved. Stay Connected. Visit: [KennedyKrieger.org/Connect](https://www.kennedykrieger.org/Connect)

